

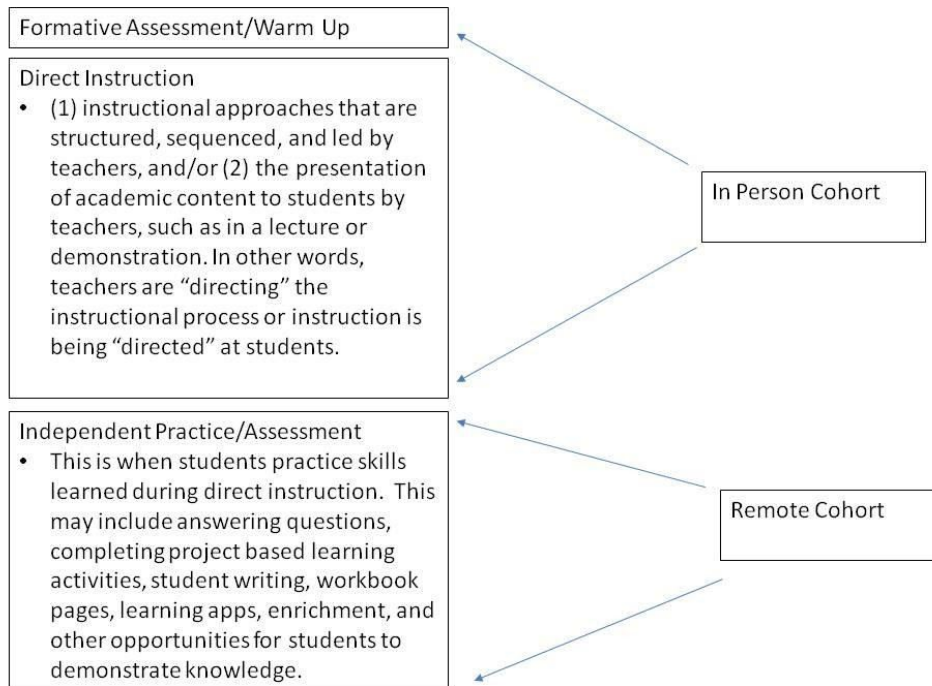
Hybrid Model- DRRSD 2020

Grades K-4

- Class sections will be divided into two cohorts of students.
- Each cohort will report to school two days out of 5 and will learn from home three days out of 5. For example:

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A in person	Cohort A in person	Cohorts A and B remote	Cohort B in person	Cohort B in person
Cohort B remote	Cohort B remote		Cohort A remote	Cohort A remote

- At the elementary level, instruction will mirror the workshop model with direct instruction delivered during in-person learning and independent practice during remote learning. For example:



- Both cohorts will be following the same learning objectives. For example:

Objective: Students will be able to identify proper nouns in a sentence.	
Cohort B In-person	Cohort A Remote (already received in-person instruction)
<ul style="list-style-type: none"> ● Teacher delivers mini-lesson to students reviewing nouns and complete sentences. ● Teacher describes the difference between a proper noun and a common noun. ● Teacher projects images of proper nouns. ● Teacher has students raise their hands if the image is a proper noun. ● Teacher has students write down 10 common nouns. Then the teacher has students write down 10 proper nouns. Can students connect proper nouns and common nouns? Example: name, James ● Students share out. 	<ul style="list-style-type: none"> ● Students watch a video- <i>School House Rock</i> "Nouns". ● Students are given a short passage to read. Students are asked to underline all proper nouns. ● Students write 10 sentences with at least one proper and one common noun in each sentence. ● Students complete a formative assessment (Google Form) identifying common and proper nouns.

- During in-person learning, direct instruction will be delivered by the teacher to students present in the classroom.
- Students in the opposite cohort working remotely will be completing follow up assignments, supplemental material, review, and enrichment asynchronously.
- During in-person learning, teachers must maintain physical distancing and ensure students are physical distancing while delivering direct instruction.
- If using print materials, teachers should be sure to distribute to individual students or call on each student to pick up print materials from a designated spot in the classroom. Students should submit print materials by placing in a designated box/tray in the classroom.
- Students must maintain physical distancing if working in groups during live instruction.
- Teachers are responsible for connecting with students in the remote cohort by having a morning and afternoon meeting. Teachers should use Google Meet or GoGuardian Teacher for the morning and afternoon meetings. Teachers have the option of conducting a whole class meeting (with both cohorts at the same time) or conducting a meeting one cohort at a time. For example:

Option 1 Morning and Afternoon Meetings	
The teacher conducts the morning and afternoon meetings for both cohorts from his/her desk using Google Meet or GoGuardian.	
Option 2 Morning and Afternoon Meetings	
Meeting with In-Person Cohort	Independent work for Remote Cohort
Independent work for In-Person Cohort	Meeting with Remote Cohort

- All students will engage in remote learning on Wednesdays. Remote learning on Wednesdays will include both synchronous and asynchronous instruction.
- Sample schedule for students engaging in hybrid learning:

Monday and Tuesday All students Morning Meeting and PM Closure Meeting. COHORT A LIVE/ Synchronous Cohort B will have limited live participation and will complete independent assignments)	Wednesday All students Morning Meetings All Students work on project based learning and attend virtual Specialists activities Teachers may plan additional activities as needed Office Hours with Teachers Buildings Sanitized	Thursday and Friday All students Morning Meeting and PM Closure Meeting. COHORT B LIVE/ Synchronous Cohort A will have limited live participation and will complete independent assignments)
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- Students remaining in a remote learning model will be placed in a remote learning cohort.
- Each remote learning cohort will be taught by a specific teacher identified by building administration.
- Remote learning cohorts will be instructed following the hybrid learning model; however, instruction will be virtual. For example:

<p style="text-align: center;">Monday and Tuesday</p> <p>All students Morning Meeting and PM Closure Meeting.</p> <p style="text-align: center;">COHORT A VIRTUAL/ Synchronous</p> <p>Cohort B will have limited live participation and will complete independent assignments)</p>	<p style="text-align: center;">Wednesday</p> <p>All students Morning Meetings</p> <p>All Students work on project based learning and attend virtual Specialists activities</p> <p>Teachers may plan additional activities as needed</p> <p>Office Hours with Teachers</p> <p>Buildings Sanitized</p>	<p style="text-align: center;">Thursday and Friday</p> <p>All students Morning Meeting and PM Closure Meeting.</p> <p style="text-align: center;">COHORT B VIRTUAL/ Synchronous</p> <p>Cohort A will have limited live participation and will complete independent assignments)</p>
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- **For all students, Wednesday will be a remote learning day. The schedule above outlines specific activities for students during full remote learning on Wednesdays. Please note that the buildings are closed to staff beginning at 1 pm in order to thoroughly clean the building. Asynchronous learning will make up a majority of remote learning on Wednesday afternoons.**

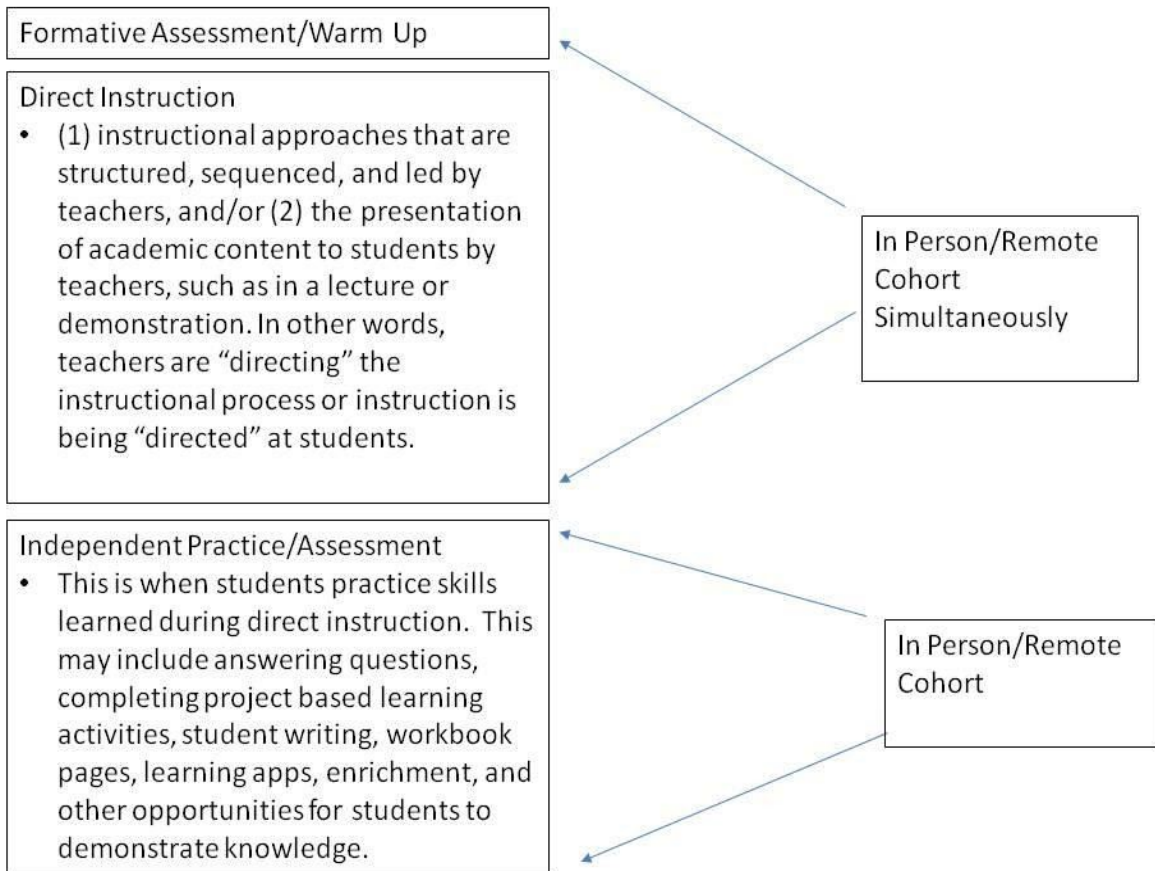
Grades 5-12

- Class sections will be divided into two cohorts of students.
- Each cohort will report to school two days out of 5 and will learn from home three days out of 5. For example:

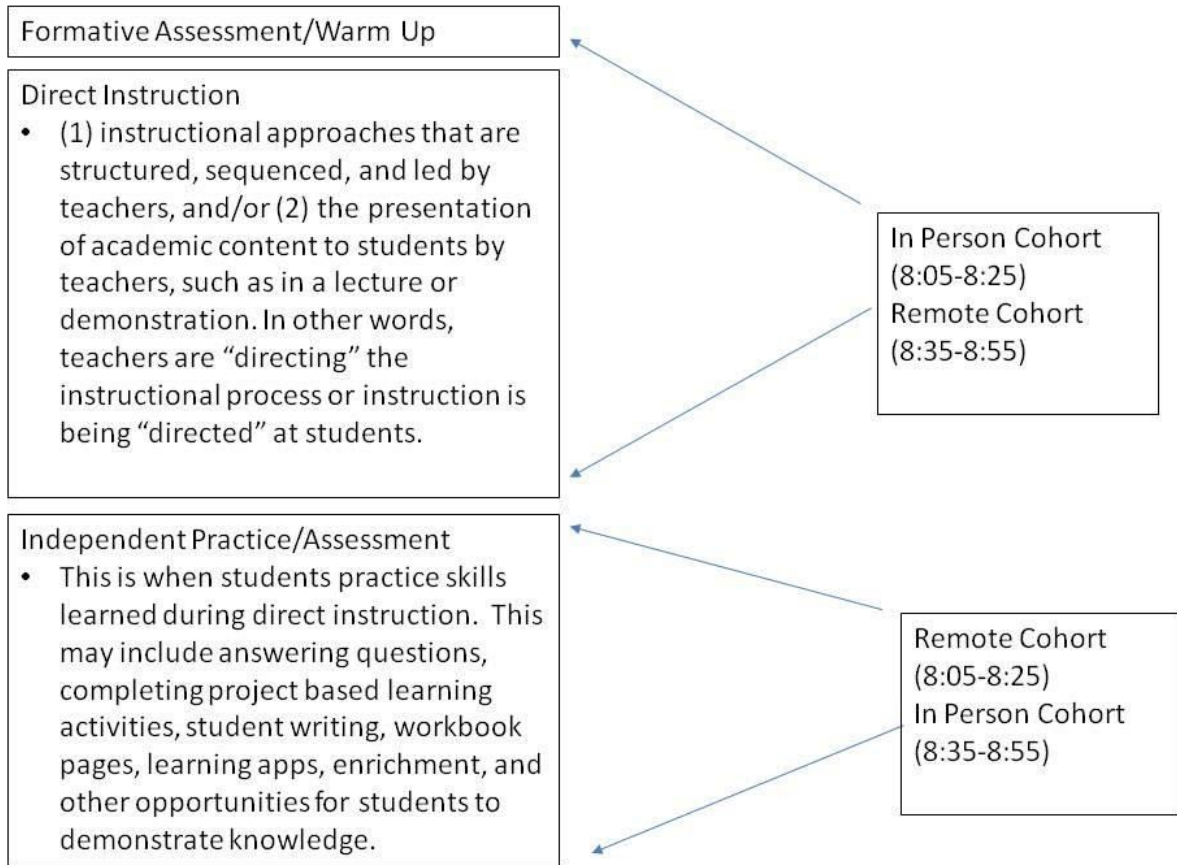
Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A in person	Cohort A in person	Cohorts A and B remote	Cohort B in person	Cohort B in person
Cohort B remote	Cohort B remote		Cohort A remote	Cohort A remote

- The hybrid model will follow the workshop model for instruction.
- When students report to school, they will receive direct instruction from teachers.
- When students are remote, they will receive direct instruction from teachers using Chromebooks.
- The vision for hybrid instruction at the secondary model is that both cohorts receive direct instruction during each period.

- Teachers have autonomy to decide how best to provide direct instruction to both cohorts.
- Teachers have the option to deliver direct instruction to both live and remote cohorts simultaneously.
- If delivering direct instruction simultaneously, independent practice will be completed by both live and remote cohorts simultaneously. For example:



- Teachers may choose to deliver direct instruction to the in-person cohort while the remote cohort completes independent practice.
- In this option, teachers would then provide direct instruction using technology to the remote cohort while the in-person cohort completes independent work. For example:



- Regardless of the option teachers choose, direct instruction during hybrid learning will follow the workshop model.
- In the workshop model, direct instruction is 15-20 minutes allowing for students to practice skills learned during independent practice.
- It's important to remember that direct instruction is not the length of a school period. Research proves that regardless of the model: remote, hybrid, in-person, direct instruction should be 15-20 minutes.
- In both cohorts, students will complete independent practice using virtual platforms.
- Teachers have an opportunity to give immediate feedback to students in the live cohort.
- Students in the remote cohort can receive feedback through assignments or when reporting to school.
- At the high school level, students in the live cohort will follow school schedules and transition to various classrooms throughout the day.
- At the middle school level, students in the live cohort will follow school schedules but remain in one classroom throughout the day. Teachers will transition to various classrooms throughout the day.
- At the middle school level, students will remain in the same cohort of students for the entire day.

- Students remaining in a remote model will continue in the same cohort but will not report to school.
- Students remaining in a remote model will receive direct instruction virtually from home and will complete independent work virtually from home.
- Advantages to this model include:
 - Students can transition from in-person to remote smoothly in the case of infection, etc.
 - Fewer learning gaps than using a generic platform system that provides general instruction.
 - Keeps students with peers.
- **For all students, Wednesday will be a remote learning day. Please note that the buildings are closed to staff beginning at 1 pm in order to thoroughly clean the building. Asynchronous learning will make up a majority of remote learning on Wednesday afternoons.**